Sacred Heart Catholic College, Crosby

Summer School

Week 1 -19th July – 23rd July **Week 2** 26th July- 30th July

Sacred Heart will run a two-week programme, inviting ALL year 6 pupils. The purpose of inviting all pupil is to support pupil's mental health and well-being. Evidence suggests that children have suffered from lockdown and from periods of individual or class isolation even after schools reopened fully in the autumn term. Our aim is to deliver a short summer school, offering a blend of academic education and enrichment activities.

The programme will offer an important opportunity to support pupils' wellbeing. Sessions will be designed to include enrichment activities, such as team games, music, drama and sports activities. They will be given the opportunity to explore their new environment, work in our Peace garden, learn about Science, Technology and Engineering. Problem Solving and much more. They will

- build a community with their fellow pupils
- forge relationships with new teachers
- familiarise themselves with their new school environment

		Group1	Group 2	Group 3	Group 4	Group 5
Monday am	ASSEMBLY	Mission Impossible	PIRATES	SPORT	STEM	ECO
Monday pm		ECO	Mission Impossible	PIRATES	SPORT	STEM
Tuesday am	ASSEMBLY	STEM	ECO	Mission Impossible	PIRATES	SPORT
Tuesday pm		SPORT	STEM	ECO	Mission Impossible	PIRATES
Wednesday	Lakeside	Lakeside	Lakeside	Lakeside	Lakeside	Lakeside
Thursday am	ASSEMBLY	PIRATES	SPORT	STEM	ECO	Mission Impossible
Thursday pm		PICNIC	PICNIC	PICNIC	PICNIC	PICNIC
Friday am	ASSEMBLY	Daisy UK	Daisy UK	Daisy UK	Daisy UK	Daisy UK
Friday pm		Celebration	Celebration	Celebration	Celebration	Celebration

ENGLISH - Pirate adventure stories through English and music
AREA OF FOCUS

Developing their imagination and creativity using stimuli materials.
Nuture interest in reading, creating and listening to music.
Explore their writing skills in preparation for the new academic year.
Encourage working collaboratively in small groups.

MATHS - Mission in Impossible

AREA OF FOCUS

Encourage Mathematical discussion between pairs and groups by completing interesting Mathematical puzzles aimed at year 6 pupils moving into year.
For example, talking about the puzzles helps formulate questions. Being able to ask he right questions is an important skill to learn when problem solving in Mathematics.

Pupils will have freedom of movement and time to complete the activity. These responsibilities are always readily accepted and contribute to the sense of ownership of the session and the achievement attained, whatever the basic abilities of the participants.

Accessible – participants will be able to understand what they are being asked to do. Attemptable – they will be able to make a start on the activity. Achievable – they will have a good chance of completing the activity, perhaps with help. Guidable – helpers will be able to provide a hint, without doing the activity for them. Discussable – there are important mathematical issues or concepts relating to the activity.

ECO - Creating an understanding of the food life cycle, nutrition and sustainability of energy.

AREA OF FOCUS

A School kitchen garden project would enrich the students' lives in many ways teaching them life skills such as nutrition, sustainability and patience.
Pupils will be taught the life cycle of food. This includes how food waste can be repurposed to make healthy compost, how the energy transfer from soil to plant to plate and then back to soil again.
It will be a hands-on fun activity for the students where they will be able to get a better understanding of how food is grown and expand their pallets.
They will be able to potentially plant herbs/root veg/fruit, try new foods and learn about the nutritional value of fruit and vegetables in a fun environment.
Pupils will work in groups to create health smoothies using herbs, fruits and vegetables.

STEM - To design and build a balsa wood glider that must travel as far as possible in a straight line without climbing, falling or turning left/right. Therefore, where you place each item on the glider is important as it will affect the overall balance. The most successful glider will be lightweight, balanced with sturdy wings at the centre of gravity.

AREA OF FOCUS

LO1 – Follow instructions to complete the circuit to power the moto to turn the propeller
Students should be able to follow the diagram in the student guide to put together a working circuit and understand how to charge the super capacitor
LO2 – Design and build their aircraft
Students should design their build, Identifying the materials they want to use
Will need glue guns for this task (SUPERVISED)
LO3 – Test and troubleshoot their design

PE- SHCC Mini Olympics – Sporting activities to form a mini competition.

Introduce pupils to the Olympic and Paralympic values throughout sporting activities. (Excellence, Friendship, Respect, Courage, Determination, Inspiration, Equality)

Pupils participate in a range of mini activities to develop the following components of fitness

Speed – Sprint event
Agility - Ladders
Coordination – hand eye (badminton and basketball) Hand foot (football)
Power – Throwing/Jumping events
CV fitness – Mid distance run
Flexibility - Sit and reach, jumping events.
Reaction time - Races

Each activity will be measured/timed and recorded as the 5 groups are competing against each other.

Medals for the winning team will be awarded as part of the SS celebration.

Sacred Heart Catholic College	
Amount Allocated	**£57,000.14**

DEPARTMENT RESOURCES	20,291.13
IT	10,510.49
STAFFING	18,375.00
REWARDS/CATERING	£1,769.78
STATIONARY	£1,175.08
VISITS/TRIPS	£5,350.00
	£57,471.48