



The Base

“Creating a positive climate of learning for all”

AIM

- To provide short-term provision in order that learning and teaching for the majority of pupils can continue uninterrupted.
- This is part of a whole school approach to promoting positive behavior and helping rebuild relationships.
- To provide a place for supervised study, where work can be completed from subject areas, linked to the applicable topic from subject curriculum map.
- To provide guidance to pupil and parents about the next steps for re-integration.

REASONS FOR REFERRAL TO THE BASE

Pupils are referred to the room primarily because they have not fully complied with one or more of the rules as stipulated in the School’s Code of Conduct.

- Major one-off incidents
- Refusal to obey reasonable instruction
- Continued disruption or defiance
- At instruction/discretion of Headteacher
- Sometimes preceding, sometimes following a fixed term exclusion

PROCEDURE

- Parent must be made aware.
- SIMS must be completed.
- Work will be completed by pupil, in line with curriculum maps.
- Reintegration is key; pupils will have the opportunity to reflect, and FT/HOY will have time with pupil, and parents if necessary.

Start and end times differ from the normal school day.

Pupils report to The Base at 9am and end at 4pm.

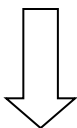
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ACTIONS must have CONSEQUENCES

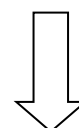
- Relationships in our school are based on trust and fairness
- Respect must be given to everyone as we ‘care and achieve’ within our Christian community
- Responsibility for behaviour belongs to the pupil

NEGATIVE ACTIONS



Sanctions
e.g., time in The Base

POSITIVE ACTIONS



Rewards

What happens in The Base?

- I **will** complete my work from my subjects
- I **will** have the chance to reflect on my actions, and think about how I can rebuild relationships, and make things right
- I **will** know that everyone makes mistakes and that I can learn from them
- I **will** have a meeting I can have support when I return to lessons
- I **will** have time on ‘reintegration report’ and must show through my actions that I want to change my behaviour
- I **can** make the changes that will show I am respectful, take responsibility and have positive relationships with the people around me

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SACRED HEART CATHOLIC COLLEGE
RESPONSIBILITY RELATIONSHIPS
RESPECT



SACRED HEART CATHOLIC COLLEGE

RESPECT RESPONSIBILITY RELATIONSHIPS

The Base

Time spent in The Base days.

Reason for referral:

Prior time spent in The Base? Yes/No Number of days:

Actions have consequences

Effects of incident

- On pupil
- Other pupils and year group
- School
- Community

How has this been made right?

Behaviour in The Base

Other information

Verbal warning on implications of exclusion and consequences of re-offending

- short term – The Base, exam success, further exclusions, school record
- long term – The Base, exclusions, IMPACT, permanent exclusion, references, jobs/ life opportunities and quality of life/relationships

Decision to return to normal timetable

- Yes / No

The Base report given to pupil

- Yes/No

Interview with parent required

- Yes/No

Pupil: