

Heartbeat



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Issue 30

Year 11s visit Everton to learn about Cambridge



A group of Year 11 students swapped their classrooms for Goodison Park recently as they learned about their post Sacred Heart options.

Held at Everton Football Club's famous old stadium, the event, entitled Raising Aspirations, gave the students an insight to life at Cambridge University.

Following a welcome from Everton and Cambridge University representatives, it was left to Dr Emily So, Sandy Mill and Jools Pope to deliver the opening presentation, Cambridge Explained.

This was followed by a brief Q&A before some of the University's current students delivered the second segment of the morning, Moving to Cambridge. This high-

lighted the options open to 'freshers' leaving home and getting themselves settled in preparation of their forthcoming studies.

Before lunch, there was a treat for any lurking Evertonians, or football fans in general, as the party was treated to a tour of the club. They learned of the club's famous history, before walking out to the pitch side and even managed to sit in the seat of team manager, Ronald Koeman.

After lunch, it was back to business, as our students attended a couple of lectures. First up was Brexit and Law with Alistair Mills, before Dr Cecilia Brassett delivered a lecture on Medicine.

Following a farewell talk, our students returned to College, reflecting on a busy but

insightful day.

Will Morris (11D) said: "The trip was a very worthwhile experience. I learnt a lot about life in University and the different options that are open to us after A-Levels. "It was very inspiring listening to people who are studying at Cambridge."

News in brief

Year 11 Mass will take place on Thursday.

Parents and students are reminded to keep checking the College website (address below) and our Twitter feed, @SacredHrtCrosby for the latest examination times and updates.

Geography students say what makes UK unique



Our Year 7 Geographers have been putting their research skills to the test recently, writes Mrs Sinnott.

The students were asked to decide what makes the British Isles unique to them and display this in a variety of innovative ways. Entitled the *Rich Task*, it allowed the students ownership of their learning.

Josh discussed different British people who had made massive technological advances, while Nathan looked at different natural and man-made structures across the British Isles.

Meanwhile, Shauna and Freya took a more personal approach to their projects, describing and explained how JK Rowling and the Harry Potter books had personified the British Isles to them. An excellent set of Rich Tasks were produced by all involved.

