

	<b>ENGLISH</b>	<b>MATHEMATICS</b>	<b>SCIENCE</b>	<b>RELIGIOUS STUDIES</b>
<b>ABLE</b>	TASK: Reading: Poetry – Analysing in a clear and explained way a poem you have studied. TASK: Reading: Paper 2 – Analysing in a clear and explained way 2 non-fiction texts. Clear, explained response to task and whole text, effective use of reference to support Clear explanation of writer’s methods with appropriate use of relevant subject terminology. Understanding the effects of writer’s methods on the reader Clear understanding of ideas shown by specific links between the texts	Recognising linear functions and drawing linear functions without using a table of values. Finding the co-ordinates where two linear functions meet on the graph. Rounding numbers to significant figures Evaluating complex calculations involving a large number of steps and operations. Enlarge shapes using fractional scale factors and a COE.	Describe why viruses are not cells. Explain the link between structure and function in specialised cells eg. Root hair, ciliated epithelial, red blood cells. Explain which substances move into and out of cells.Explain the process of diffusion Rich AFL task making a model cell	Explain in great detail, how the AC is a summary of Christian beliefs. (God, Jesus, Trinity, The Church) and explain how this impacts on a believers faith. Evaluate, in great detail, why the Bible has importance using Fundamental and Liberal miracle story interpretations. In addition, how the Bible is a guide for life, spiritually, morally with knowledge of God. A justified conclusion should be added
<b>CURRICULUM TRACK 1</b>	TASK: Reading: Poetry – Explaining, with some analysis, a poem you have studied. TASK: Reading: Paper 2 – Explaining and understanding of 2 non-fiction texts. Explain response to task and whole text References used to support a range of relevant comments Explain, relevant comments on writer’s methods with some relevant subject terminology Identifies effects of the writer’s methods on the reader. Understand implicit ideas shown by links between the texts	Plotting linear function using a table of values. Plotting horizontal and vertical lines. Plotting real life graphs and time series graphs. Rounding numbers to a given decimal place. Using BIDMAS including indices. Describing transformation of shapes. Enlarge shapes using scale factors and a COE.	Explain how specialist cells are adapted to their jobs. Identify similarities and differences between plant and animal cells.Describe how organ systems can work together Explain what each part of the microscope does and how it is used. Rich AFL task making a model cell	Explain, in detail, how the AC is a summary of Christian beliefs.(God, Jesus, Trinity, The Church Evaluate , in detail, why the Bible has importance using Fundamental and Liberal miracle story interpretations. In addition, how the Bible is a guide for life, spiritually, morally with knowledge of God. A justified conclusion should be added
<b>CURRICULUM TRACK 2</b>	TASK: Reading: Poetry – Comments on a poem you have studied. TASK: Reading: Paper 2 – Comments on 2 non-fiction texts.Supported response to the task and text Comment on references Identification of writer’s methods, some reference to subject terminology Some awareness of implicit ideas	Plotting co-ordinates in all four quadrants. Drawing and interpreting a time series graph. Rounding numbers to the nearest whole number. Calculating using BIDMAS. Multiplying and dividing 3 or more digit numbers using written methods. Transforming shapes using reflection, rotation and translation. Recognising rotational symmetry.	Describe the jobs of each part of a cell.Identify specialist features of a cell and relate it to their functions.. Explain how living things grow through cell division. Describe how cells are grouped to form tissues, organs and systems.Explain how to use a microscope to observe a cellDescribe examples of specialised animal cells and specialised plant cells.Name some substances that move into and out of cells/ Describe the process of diffusion. Rich AFL task making a model cell	Explain some key parts of the Apostles Creed and what it says about Jesus and God. Evaluate , in some detail, why the Bible has importance using Fundamental and Liberal miracle story interpretations. In addition, how the Bible is a guide for life, spiritually, morally with knowledge of God.
<b>CURRICULUM TRACK 3</b>	TASK: Reading: Poetry – Comments on a poem you have studied. TASK: Reading: Paper 2 – Comments on 2 non-fiction texts. Write comments relevant to task. Reference relevant details Be aware of the writer making deliberate choices with some possible reference to subject terminology Simple comment on explicit ideas	Plotting co-ordinates in the first quadrant. Rounding numbers to the nearest 100 and 1000. Finding calculations with brackets. Multiplying and dividing using mental methods. Multiplying and dividing 2 digit numbers using written methods. Reflecting shapes using a mirror line. Recognising line symmetry.	Label the main parts of a plant and animal cell.Describe differences between plant and animal cells.Describe how to use a microscope to observe a cell. Name some examples of specialised animal cells and specialised plant cells.Identify substances that move into or out of cells. State simply what diffusion is. Rich AFL task making a model cell	Explain, briefly what the Apostles Creed is and what it says about Jesus and God. Present a simple, one sided argument why the Bible is important in a Christian’s life.
<b>EMERGING</b>	TASK: Reading: Poetry – Some simple comments on a poem you have studied. TASK: Reading: Paper 2 – Some simple comments on 2 non-fiction texts. Make comments relevant to task, these may be linked Be aware of the writing using deliberate choices. Simple likes between texts on subject matter	Using function machines. Rounding numbers to the nearest 10. Using the times tables to multiply and divide numbers. Multiplying and dividing numbers by 2, 3, 4, 5 and 10. Reflecting shapes using mirrors.	Name some of the 7 things that all living things do. know all organisms are made of cells and can name some parts – nucleus, cell membrane or cytoplasm Rich AFL task making a model cell	Explain simply that the Apostles Creed is a statement of belief about God. Understand what the Bible is and why it is important to Christians.