

Pupil Premium Plan 2016



The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£935 per child)
- who are in care, who have been looked after for one day or more, or who are adopted or leave care under a Special Guardianship Order or a Residence Order. (£1900 per child)
- for children whose parents are currently serving in the armed forces (£300 per child)

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium. At Sacred Heart Catholic College we are committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes.

The key objectives:

1. Curriculum: to develop further the range of intervention strategies in use to ensure PP students in all years make progress in line with or exceeding the progress of their non PP peers
2. Teaching and Learning: to further improve teaching and learning across school and for targeted cohorts
3. Wider Outcomes: to provide a range of opportunities for students, no matter what their background to access learning opportunities outside the classroom .

The school received £ 179,025 in pupil premium for the 2015 - 2016 academic year.

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CURRICULUM	
Approach	Desired Outcome
Quality first teaching Focus on feedback/	It should aim to improve a pupils' learning. Feedback redirects or refocuses either the teacher's or the learner's actions to achieve a goal, by aligning effort and activity with an outcome.
Academic Mentor	Mentoring support for pupils who face barriers to learning.
English Intervention Breakfast Club for pupils in Year 10 and 11.	Short term intense intervention for pupils who have gaps in knowledge.
Subject Interventions.	Use of Interventions for Pupils in year 11 identified in danger of not accessing P8
RAP	Half termly meetings attended by SLT to look at data and identify pupils in danger of not hitting expected progress. Follow up meetings between the Inclusion Officer and Co-ordinators in Maths and English to set actions and follow up if they have been achieved.
TEACHING AND LEARNING	
Approach	Desired Outcome
Homework/Homework support	To develop homework pieces that extend activities to develop a pupils enquiry skills and ensures their work is more directed and focused.
Paired Reading Scheme	Ensure that students in year 7 & 8 with a reading age below 9.6 are supported with additional reading interventions. Reading levels improve to enable greater access to the curriculum.

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Lexia intervention Programme	To improve students literacy skills and track and monitor areas to focus on.
WIDER OUTCOMES	
Approach	Desired Outcome
Summer School	Year 6 summer school to ensure ease of transition between year 6 and year 7 and ensure that the most vulnerable students in the cohort receive additional support
Peri lessons /Trips	To provide opportunities for LAC pupils to have peripatetic lessons and attend in School Trips.
Breakfast Club	Ensure breakfast club available for any CLA/PP to ensure an effective start to the school day.