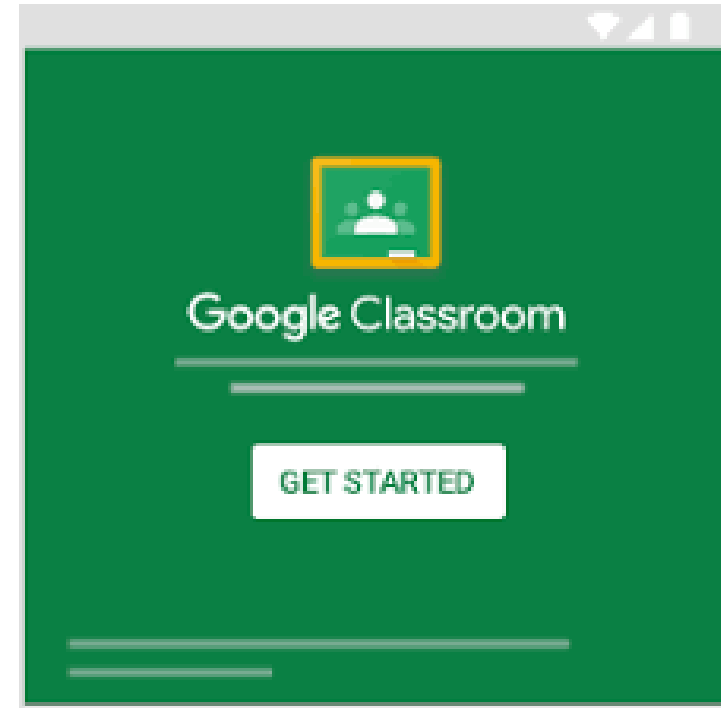


# GOOGLE CLASSROOM

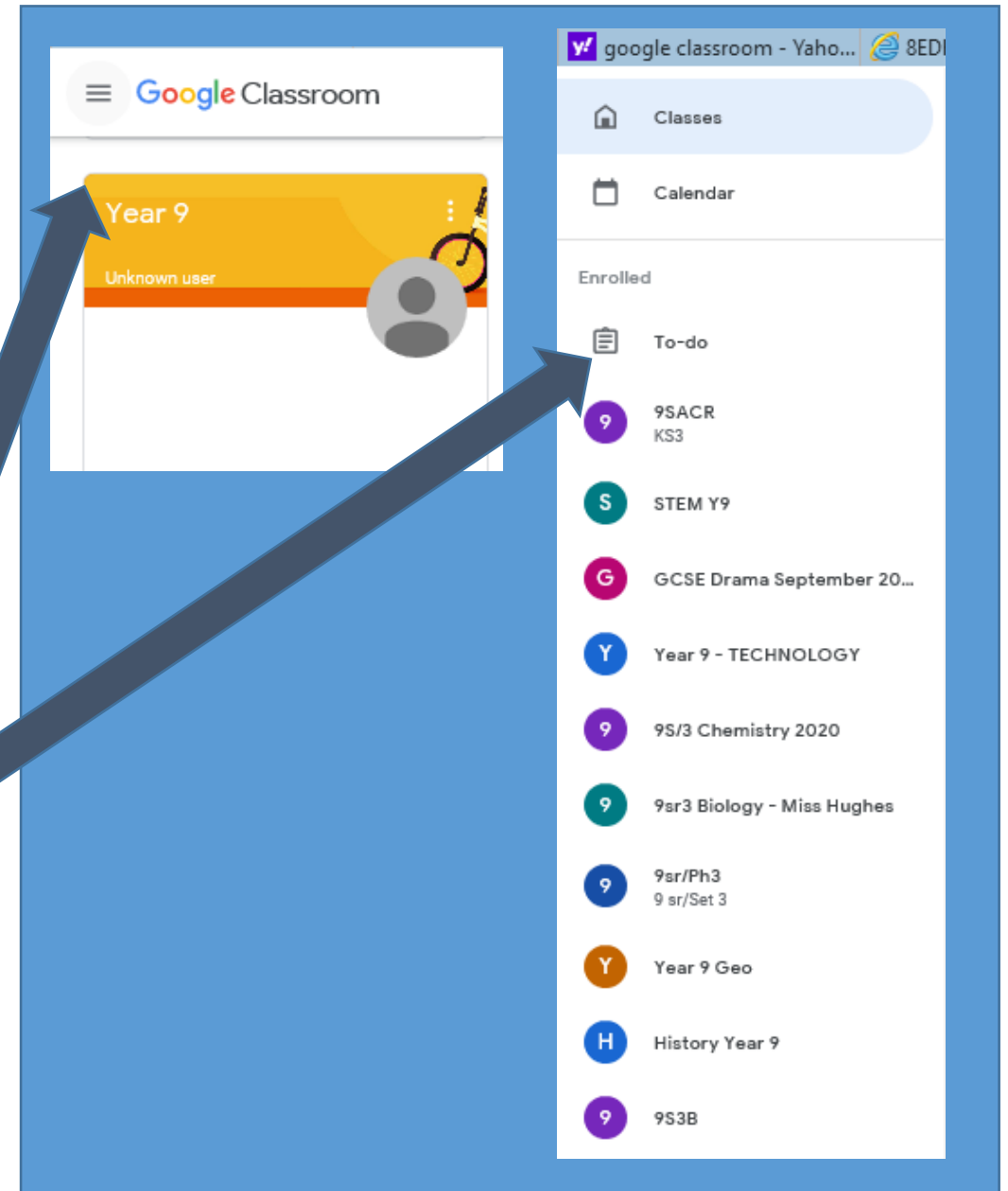
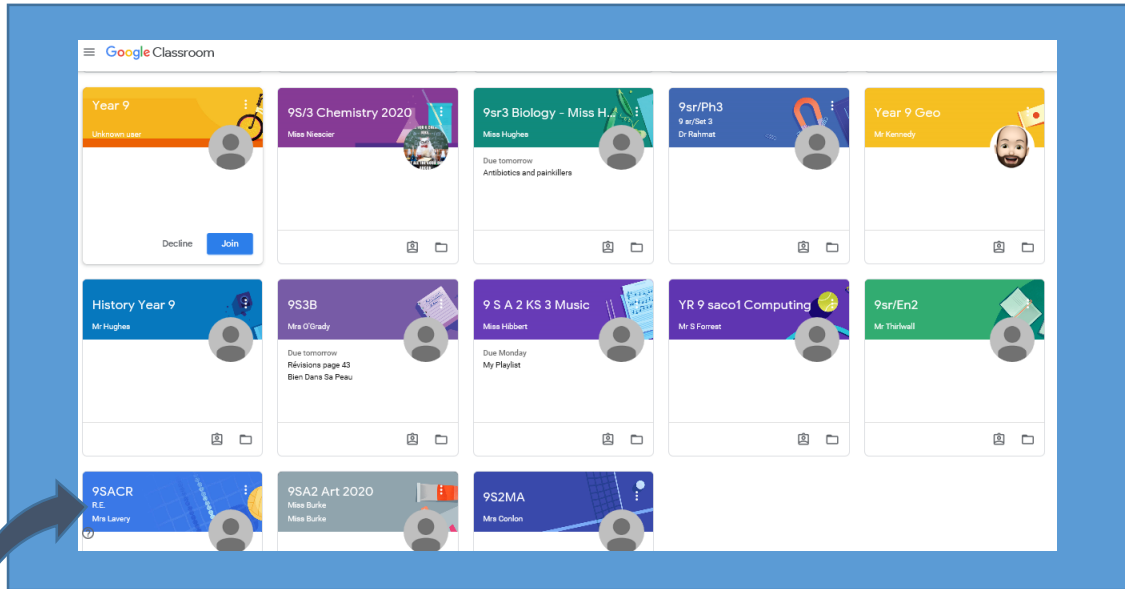
## CONTENTS


1. How to access your work /'check' what work is set.
2. How to 'turn in' your work and attach a doc (this can be a photograph).
3. Devices - Google classroom can be signed in on a number of devices, you may find it easier to navigate around it on a desktop. However, it can be used on phones, tablets etc.
4. You should have a class that you have joined for every subject taught in school. There should be one for the year group. This will contain weekly messages, PSHE and STEM activities for you to look at as extension activities.
5. Example TT, this is just a sample and parents can adapt to suit their circumstances



# Google Classroom Parents/Guardian Accessing your work

## Your child's Google Classroom Main Page



1. To access your child's work, you can click on one of the following: the subject, the bars , or the 'to do' and you will see the list as a drop down.

## 2. Seeing what work has been set

Once you have clicked on the subject you can see what work the teacher has set, materials uploaded and any messages.

The screenshot shows a Blackboard subject page for '9sr3 Biology - Miss Hughes'. At the top, there is a navigation bar with 'Stream', 'Classwork', and 'People' tabs. Below this is a green header banner with the subject name and an illustration of biology-related items like a pea plant, a DNA helix, and a petri dish. On the left side, there is a 'Upcoming' section with the text 'Due tomorrow: Antibiotics and painkillers' and a 'View all' link. The main content area features a post from 'Miss Hughes' dated 'Jun 8'. The post starts with 'Good morning everyone!!' and contains several paragraphs of text. At the bottom of the post, there is a text input field with the placeholder 'Add class comment...' and a send button.

9sr3 Biology - Miss Hughes

Stream Classwork People

9sr3 Biology - Miss Hughes

Upcoming

Due tomorrow  
Antibiotics and painkillers

View all

Share something with your class...

Miss Hughes  
Jun 8

Good morning everyone!!

I know its such a strange time and no one anticipated us learning from home for this long, but I just want you to know, you are doing really well!!! Please don't worry if there is something you are unsure of, just get in touch so I can help you. All of your teachers are also working from home every day, we are setting your lessons, having a look through all the work you complete and of course making sure you are covering enough content to be learning as much as you can whilst not physically in school.

I am updating Seneca all the time, you have plenty of work on there to be getting on with, you should be checking that weekly for new tasks, each weeks worth of tasks will take you roughly half an hour to complete. Please make sure you are doing this. It will really help you if you've completed all set tasks by the time we return. This of course, is in addition to the work set weekly on here. It is imperative you complete this, this is your first year of completing GCSE Biology and it is so important you attempt every piece of work set and try your best, anything you are unsure of, please ask!

I miss you all, its very strange teaching you from a computer and not seeing all your faces and enjoying your funny stories, normality will resume at some point, we are just not sure when that will be yet, in the mean time, stay safe!!

Look after yourselves!!

I look forward to seeing you all at some point soon hopefully!

Miss Hughes

Add class comment...

### 3. Uploading work and contacting your teacher

Complete the work, then upload it by pressing + **Add or create** then press Turn in

**4. If you need to contact your teacher**  
you can  
Add Private Comment

The screenshot shows a digital assignment interface. At the top, it says 'Due Tomorrow' and 'Assigned'. The title is 'Antibiotics and painkillers' by 'Mr Wareing', dated 'Jun 1 (Edited Jun 2)'. The main text includes a greeting, a message about a break, and instructions for the assignment: 'Your next piece of work is based on antibiotics and painkillers. I would like you to watch the two videoclips, read the notes and then attempt the questions. To answer the questions, it will be easier writing the answers out on a piece of paper and uploading a picture - for the question with a table, a quick sketch will suffice, you don't have to spend a long time making a table! Answers will be posted next week. Also, continue working on seneca please.... activities are continually updated! If you have any issues, please message straight away. Do your best and take care!'. Below the text are four media items: two YouTube videos ('Antibiotics | Health | Biology...' and 'How Do Bacteria Become Re...') and two PDFs ('Antibiotics and painkillers.pdf' and 'Antibiotics and painkillers qu...'). At the bottom, there is a 'Class comments' section with a text input field and a 'Private comments' section with a text input field and a send button. A large blue arrow points from the 'Add or create' button to the 'Turn in' button, and another large blue arrow points from the 'Private comments' section to the 'Add Private Comment' text in the left box.

## Organising Your Work Weekly Schedule

Week commencing 15<sup>th</sup> June

### Some helpful hints and tips to support you and help children learn:

- agree a daily/weekly schedule to help with organisation
- try to help them balance any deadlines for when work has to be handed in
- try to break down the work into shorter periods, based on how long they can concentrate
- take frequent breaks
- praise or reward them when they do well
- make some time for practical activities, such as arts and crafts, exercise or helping with cooking

TIMES	MONDAY	ACHIEVED	TUESDAY	ACHIEVED	WEDNESDAY	ACHIEVED	THURSDAY	ACHIEVED	FRIDAY	ACHIEVED
9.30-10.15	ENG		MATHS		SCIENCE		PE		SCIENCE	
BREAK										
10.45-11.30	COMP		RE		MUSIC		FRENCH		ENGLISH	
LUNCH										
12.15-1.00	ART		FRENCH		MATHS		GEOGRAPHY		RE	
1.00-1.30										
1.30-2.15	PE		SCIENCE		READING		MATHS		HISTORY	
<b>DAILY EXERCISE</b>										

